

## Financial Management Section Missouri Department of Elementary and Secondary Education P.O. Box 480 Jefferson City, MO 65102-0480

# **Title I Comparability of Services**

# Detailed School Data Worksheet Per Pupil/State and Local Expenditure, Step 2c

School District Name and Grade Span					County-D	County-District Code	
				☐ Elementary			
	☐ Intermediate/Middle ☐ Junior High						
☐ High School							
— High School							
OTE: Directions are on back of fo is report for each group of schools	rm. This option is typ having similar enrollm	ically only used ent sizes and sin	when compliance anilar grade spans.	can not be demonstrated Make copies of the	trated using Step is form as needed	2a. Complete d.	
FITLE I SCHOOLS:							
1	2	3	4	5	6		
Title I School Name	Actual Grade Span	Pupils Enrolled	State and Local Expenditures	Expenditure Per Pupil (Col. 4 / Col. 3)	F/R Lunch Poverty Percentage	Comparable (Yes or No)	
			\$	\$			
			\$	\$			
			\$	\$			
			\$	\$			
			\$	\$			
			\$	\$			
			\$	\$			
NON-TITLE I or Comparison G group using the attendance areas wi	th the lowest percenta				EA may establish	n a comparison	
1	2	3	4	5A	5B	6	
Non-Title I School or Comparison Group Schools	Actual Grade Span	Pupils Enrolled	State and Local Expenditures	Average Expenditure Per Pupil (Col 4 / Col. 3)	5A multiplied by 90%	F/R Lunch Poverty Percentage	
			\$		-		
			\$				
			s	]			

Compare the entries in Column 5 for each school to the figure in Column 5B of the non-Title I Schools or Comparison Group schools respectively. If an entry in Column 5 is less than an entry in Column 5B, adjustments in either staff assignments OR enrollment must be made in attendance centers which are not comparable. See instructions for additional flexibility.

Total:

## Directions for Completing the Detailed School Data Worksheet Comparability Report, Step 2c Comparison of State and Local Expenditures Per Pupil

Complete this report for each group of schools having similar enrollment sizes and similar grade spans. This option is typically only used when compliance can not be demonstrated using Step 2a – comparing Student/Teacher FTE ratios.

#### TITLE I SCHOOLS:

This worksheet checks comparability based on Per Pupil State and Local Expenditures.

- Column 1 Enter the name of each Title I school.
- Column 2 Indicate the actual grade span of each Title I school.
- Column 3 Record the actual enrollment in each school from the Building Level Worksheet, Part A.
- Column 4 Enter the total state and local expenditures for each school. Enter to the nearest dollar.
- Column 5 Divide column 4 by column 3. Express result to the nearest cent.
- Column 6 Enter the free and reduced lunch poverty percentage for each school.
- Column 7 Compare the entries in Column 5 to the figure in Column 5B. If an entry in Column 5 is less than the entry in Box 5B, the district is not in compliance.

### NON-TITLE I OR COMPARISON GROUP SCHOOLS:

(If all attendance areas for this grade span are Title I, the LEA may establish a comparison group using the attendance areas with the lowest percentage of children from low-income families.)

- Column 1 Enter the name of each non-Title I or comparison group school.
- Column 2 Indicate the actual grade span of each non-Title I or comparison group school.
- Column 3 Record the actual enrollment in each school from the Building Level Worksheet, Part A.
- Column 4 Enter the total state and local expenditures for each school. Enter to the nearest dollar.
- Column 5A Divide column 4 by column 3. Express results to the nearest cent.
- Column 5B. Multiply 5A by 90%. Enter result to the nearest cent.
- Column 6 Enter the free and reduced lunch poverty percentage for each school.

Compare the entries in Columns 5 for each school to the figures in Box 5B of the non-Title I or comparison group schools respectively. If an entry in Column 5 is less than the entry in Box 5B, the district is not in compliance.